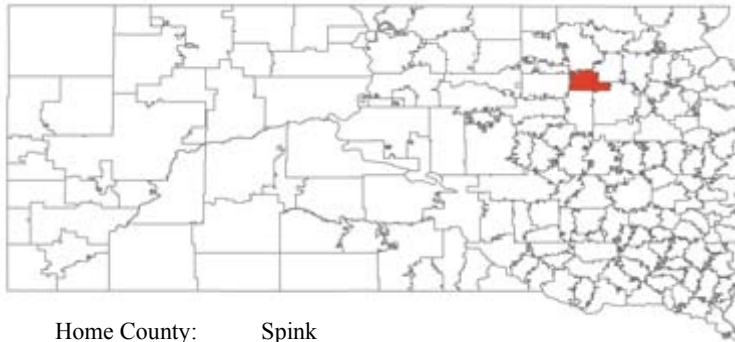


# 2002-2003 Profile of Conde School District 56-1

130 3rd St. SW, Conde, SD 57434



Home County: Spink  
Area in Square Miles: 240  
2002 K-12 Fall Enrollment: 77

## Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$933,508	\$16,966	\$892	\$0
County	\$5,384	\$0	\$0	\$0
State	\$13,174	\$0	\$0	\$0
Federal	\$132,757	\$0	\$12,351	\$0
<b>Total</b>	<b>\$1,084,822</b>	<b>\$16,966</b>	<b>\$13,243</b>	<b>\$0</b>

## State Aid

General Aid	\$0
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
<b>Total State Aid</b>	<b>\$0</b>

## Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$551
IDEA Part B	\$11,800
<b>Total</b>	<b>\$12,351</b>

## Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$557,657	\$5,579	\$23,203	\$0
PK Instruction	\$0	\$0	\$4,656	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$56,038	\$0	\$14,552	\$0
Administration Services	\$95,354	\$0	\$0	\$0
Transportation Services	\$32,905	\$0	\$0	\$0
Other Support Services	\$140,649	\$3,600	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$42,931	\$1,577	\$0	\$0
<b>Total Expenditures</b>	<b>\$925,534</b>	<b>\$10,756</b>	<b>\$42,410</b>	<b>\$0</b>

## Ending Fund Balance

General	\$575,018
Capital Outlay	\$37,119
Special Education	\$27,030
Pension	\$0

## Cost per ADM

General Fund Only	\$12,080
Educational Funds*	\$12,573

\* Includes General, Special  
Education and Pension Funds

## Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$35,447	\$40,033

## 2002 Taxable Valuations

Agricultural	\$48,783,319
Owner Occupied	\$3,603,033
Non-Ag Z	\$397,588
Other Non-Ag/Utilities	\$17,505,903
<b>Total</b>	<b>\$70,289,843</b>

## 2002 Payable 2003 Levy per Thousand

Agricultural	\$6.99
Non-Ag Z	\$8.86
Owner Occupied	\$11.25
Other Non-Ag/Utilities	\$24.11
Special Education	\$0.00
Capital Outlay	\$0.24
Bond Redemption	\$0.00
Pension Fund	\$0.00

\*District has opted out of  
General Fund levy

## Student and Assessment Data

December 2002 Federal Child Count				Student Data				ADM Data								
				Special Education Placement Categories												
Deaf-Blind	0			Home	0	PK-12 Enrollment		77	ADM of Tuitioned Out Paid		0.000					
Emotionally Disturbed	1			Residential Facility	0	Open Enrolled Students Rec'd		1	ADM of Contracted Out Paid		0.000					
Mental Retardation	0			Separate School	0	District Dropout Rate		0.0%	Non-Public / Home Sch ADM		0.000					
Hearing Impaired	0			Regular Classroom	2	% Eligible for Free/Red. Lunch		30.3%	General State Aid Adj. ADM		91.878					
Learning Disabled	3			Self-Contained Classroom	0	% Special Needs Students		5.2%								
Multiple Disabilities	0			24 Hour Program	0	Students Transported		47								
Orthopedic Impairment	0			Early Childhood Setting	0	Student to Staff Ratio		6.9								
Visually Impaired	0			Early Childhood Special Ed Setting	0	District Attendance Rate		98.9%								
Deaf	0			PT Early Child/ PT Early Child SE	0	Number of Graduates		6								
Speech/Language	0			Resource Room	2	Teaching Staff Data										
Other Health Impaired	0			Day Program	0	Average Teacher Salary	\$30,998	K-8				ADA	ADM			
Autism	0			Home / Hospital Program	0	Experience Adjusted Salary	\$34,130	9-12				32.754	33.237			
Traumatic Brain Injury	0			<b>Total</b>	<b>4</b>	Avg Years of Experience	9.8	<b>Total</b>				<b>75.699</b>	<b>76.565</b>			
Developmental Delay	0			% with Advanced Degrees						7.1%						
<b>Total</b>	<b>4</b>			Certified Instructional Staff						10.9						
				Classroom Staff						0.3						
Stanford Achievement Test Series, Tenth Edition (SAT10)														American College Test (ACT)		
Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11				
Total	Sp Ed	Total	SpEd	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed			
PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR			
Math														English		
Science														Math		
Social Science														Reading		
Language Arts														Science		
Reading														Composite Score		
Complete Battery																
Number Tested	5	0	3	1	7	1	4	0	7	0	9	0	4	0	Number Tested	6
No assessment data are reported when less than ten students were tested.														Stanford Writing Assessment Program, Third Edition		
														Percent Proficient and Advanced		
														Total	Sp Ed	
														Grade 5		
														Grade 9	54%	